

Differentiated Instruction

A laminated reference card by Karen Burggraf

In this era of increased educational accountability, it's increasingly important that teachers meet the needs of *all* students.

But many teachers lack the strategies, knowledge and techniques required to plan and implement instruction in an *inclusive* classroom so that *all* students can be proficient.

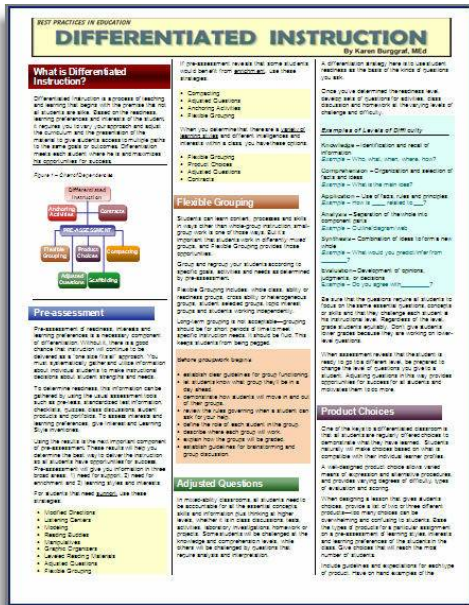
This **Differentiated Instruction Card** from DayOne Publishing addresses that problem. It contains the major differentiation strategies all in a handy, succinct reference and planning card.



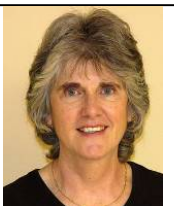
This card includes all the major strategies of Differentiated Instruction—techniques proven by research and classroom implementation:

- **Adjusted Questions** – using student readiness as the basis of the kinds of questions you ask.
- **Product Choices** – giving students options on how they show what they have learned.
- **Pre-assessment** – what to assess early on to best plan your lessons; how to assess and then how to use the results of assessment.
- **Flexible Grouping** – using the right strategy for grouping your students for collaborative and individual work.
- **Scaffolding** – how to modify elements of your lessons for the varied abilities of your students.
- **Compacting** – how to keep your more-capable students learning.
- **Contracts** – using agreements between you and your students, both struggling learners and highly able learners.
- **Anchoring Activities** – ways to help able learners explore your lesson more in-depth.

Within each category is a wealth of information, including suggestions, examples and expected outcomes. This card will help you move away from the one-size-fits-all approach to instruction. The card also makes an ideal focus for any staff training or in-service on inclusion, best practices, gifted education and instructional improvement initiatives.



Karen Burggraf is a Inclusion Specialist; she is also a co-author of DayOne's *Co-Teaching and Response to Intervention* laminated cards.



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by Karen Burggraf
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