

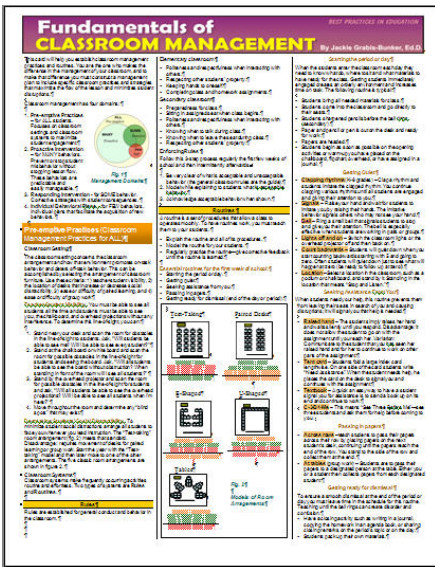
## Fundamentals of Classroom Management

A laminated reference card by Jackie Grabis-Bunker

Creating a well-run classroom, where students know what to do and when to do it, is essential. It facilitates learning, creates a classroom that students enjoy and in which they feel safe, and assures consistency in your approach and the treatment of the students in your care.



Summarized on one page-sized card in full color, this reference is one that all teachers—new and veterans alike—cannot afford to be without!



### Covered on This Resource

This "Classroom Management" Card is jam-packed with strategies, techniques and systems, organized in four broad domains:

- Pre-emptive practices (for ALL students)
- Proactive practices (for MANY students)
- Reactive practices (for SOME behaviors)
- Individual Behavioral Plans (for FEW behaviors)

For each domain, this card presents a full-spectrum of strategies that help your students learn, that give you control and that provide solid management planning.

### A few of the topics on this card:

- How to set up your classroom for maximum benefit—and visibility—for you and your students.
- Critical rules for elementary classrooms and secondary classrooms.
- A three-step method for rule enforcement.
- Essential classroom routines for the first week of school.
- How to effectively start the day or the class period, including routines for success.
- Techniques for getting a class quiet and attentive.
- Methods for getting students back on task without interrupting the flow of your lessons.
- How to involve parents as important factors in your classroom management.
- Ways to reduce student anxiety over tests and quizzes.
- Reactive strategies for effectively dealing with chronic misbehavior.
- Important steps for the one-on-one conference with the misbehaving student.
- The best Self-motivating strategies to use for transferring behavior responsibility to the student.
- Common mistakes teachers often make that can actually sabotage and ruin classroom systems.
- Effective techniques for establishing positive student contact.
- Ways to minimize classroom stress.

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